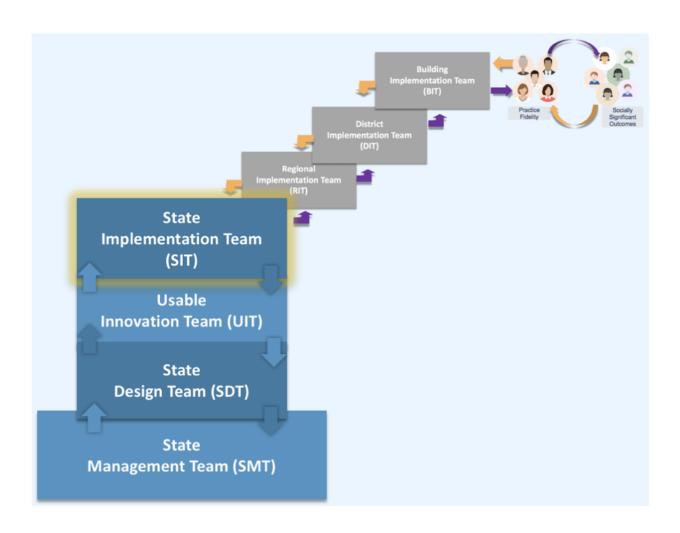
Handout: Implementation Teams State Implementation Team (SIT)



ROLE

The State Implementation Team (SIT) consists of three to five members who are part of a statewide approach to supporting regional, district, and school's use of effective innovations with fidelity. The SIT members are selected based on their current work in regions and districts that comprise the Transformation Zone where capacity development and stage-based activities receive intensive attention and support. The SIT is strategically positioned at the intersection between the State and Regional education agencies. Initially, SIT members devote about 25% of their time to developing Regional and District Implementation Teams (RIT, DIT, respectively) in the Transformation Zone. As the work progresses, members shift job responsibilities to dedicate more time to this effort.



FUNCTION

The SIT is charged with developing implementation capacity in the form of linked regional and district implementation teams. Additionally, SITs manage information flowing to and from the State Management Team and linked implementation teams at all levels of the education system. To develop implementation capacity and facilitate alignment, SITs engage in a variety of activities and best practices in the Transformation Zone.

The State Implementation Team communicates information such as the impact of policy, funding, regulations from regional, district, and building implementation teams to the State Management Team so that environments hospitable to use of effective innovations are created and maintained.

SITs:

- Guide selection of effective innovations and their application as usable innovations;
- Use a stage-based approach to develop infrastructure (training, coaching, data use) needed to support educators' use
 of effective innovations with fidelity;
- Provide implementation informed support (training, coaching, use of fidelity assessments) based on readiness and need;
- Facilitate bi-directional flow of communication between state, regional, district, and building implementation teams;
- Assess infrastructure and implementation capacity using stage-based activities to operationalize processes for scale-up
 in transformation zone regions, districts, and schools (e.g. common training for coaches);
- Actively engage in ongoing monitoring and improvement cycles related to developing implementation capacity and fidelity; and
- Communicate relevant practice-to-policy communication from Implementation Teams.