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| For more information on capacity building activities, please see these learning resources. |

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| **Capacity Building Activity**  | **Learning Modules and Resources**  |
| Prepare implementation partners for necessary changes and/or model the change that will be implemented prior to implementation | [A Tale of Two States](https://implementation.fpg.unc.edu/resource/a-tale-of-two-states-alignment-and-cohesion-to-close-long-standing-disparities-in-student-outcomes/);[Drivers Tip Sheets](https://implementation.fpg.unc.edu/resource/drivers-tip-sheet/); [Getting Ready for Change](https://implementation.fpg.unc.edu/resource/activity-getting-ready-for-change/); [Readiness for Change Brief](https://implementation.fpg.unc.edu/resource/scaling-up-brief-3-readiness-for-change/); [Exploring the Implementation Landscape](https://implementation.fpg.unc.edu/resource/implemap-exploring-the-implementation-landscape/); [Leveraging Change in State Education Systems](https://implementation.fpg.unc.edu/resource/scaling-up-brief-5-leveraging-change-in-state-education-systems/); [Competency Driver Videos](https://implementation.fpg.unc.edu/resource/voices-from-the-field-video-series-competency-drivers/); [Implementation Driver Videos](https://implementation.fpg.unc.edu/resource/voices-from-the-field-video-series-intro-to-implementation-drivers/);[Integrated & Compensatory Videos](https://implementation.fpg.unc.edu/resource/voices-from-the-field-video-series-integrated-compensatory/); [Implementation Drivers as an Engine for Change](https://implementation.fpg.unc.edu/resource/activity-drivers-swift-unscripted-podcast-implementation-drivers-as-the-engine-for-change/) |
| Provide or secure training needed for implementation partners to gain capacity, and connect with others who can provide training, modeling, and coaching | [Training Plan Template](https://implementation.fpg.unc.edu/resource/training-plan-template/); [Coaching System Worksheet](https://implementation.fpg.unc.edu/resource/coaching-system-development-worksheet/), [Coaching Service Plan](https://implementation.fpg.unc.edu/resource/coaching-service-delivery-plan-template/) |
| Model the use of knowledge, skills, behaviors, attitudes, and practices for implementation partners to demonstrate application in a real-world setting | [Coaching Overview Interactive Lesson](https://implementation.fpg.unc.edu/resource/coaching-overview-interactive-lesson/); [Coaching Behavior Interactive Lesson](https://implementation.fpg.unc.edu/resource/coaching-behavior-interactive-lesson/); [Continuum of Coaching Supports Interactive Lesson](https://implementation.fpg.unc.edu/resource/continuum-of-coaching-supports-interactive-lesson/) |
| Coach implementation partners’ use of knowledge, skills, behaviors, attitudes, and practices in their daily work so that partners can gain confidence and competency | [Coaching Practice Profile](https://implementation.fpg.unc.edu/resource/coaching-practice-profile/);[Look Fors: General Coaching](https://implementation.fpg.unc.edu/resource/look-fors-general-coaching/);[Look Fors: Targeted Coaching](https://implementation.fpg.unc.edu/resource/look-fors-targeted-coaching/); |