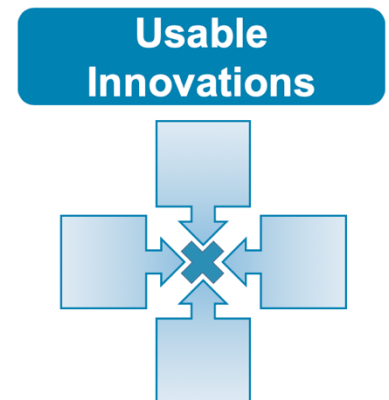


Key Takeaways

The following criteria need to be in place to ensure that your innovation is usable:

1. Clear description of the program
 - Philosophy, Values and Principles
 - Inclusion and exclusion criteria that define the population for which the program is intended
2. Clear essential functions that define the program
 - Core components that define the program
 - Improves efficiency and effectiveness of implementation
 - Allow for evaluations of the program's implementation
3. Operational definitions of essential functions
 - Clear indicators that core components are in place
 - Promote consistency across classrooms, schools and districts
 - Allow for ability to replicate and scale-up
4. Practical performance assessment
 - Grounded in the core components of the innovation
 - Practical, and can be repeatedly completed at each level of the system
 - Provides evidence that the innovation is effective when used as intended



Related Resources

- [Usable Innovation Overview](#)
After this overview you will be able to describe the criteria that define a usable innovation and understand how Usable Innovations interact with Implementation Drivers. Applied emphasis is placed on using the criteria for implementation action planning.
- [Lesson: Usable Innovations](#)
After this lesson you will be able to: identify four criteria that distinguish a usable innovation, identify the implementation stage at which the fit of the innovation is assessed, and select and employ appropriate tools and processes for assessing the fit of an innovation.
- [The Hexagon Tool](#)
The Hexagon Tool can help states, districts, and schools appropriately select evidence-based instructional, behavioral, and social- emotional interventions and prevention approaches by reviewing six broad factors in relation to the program or practice under consideration.