

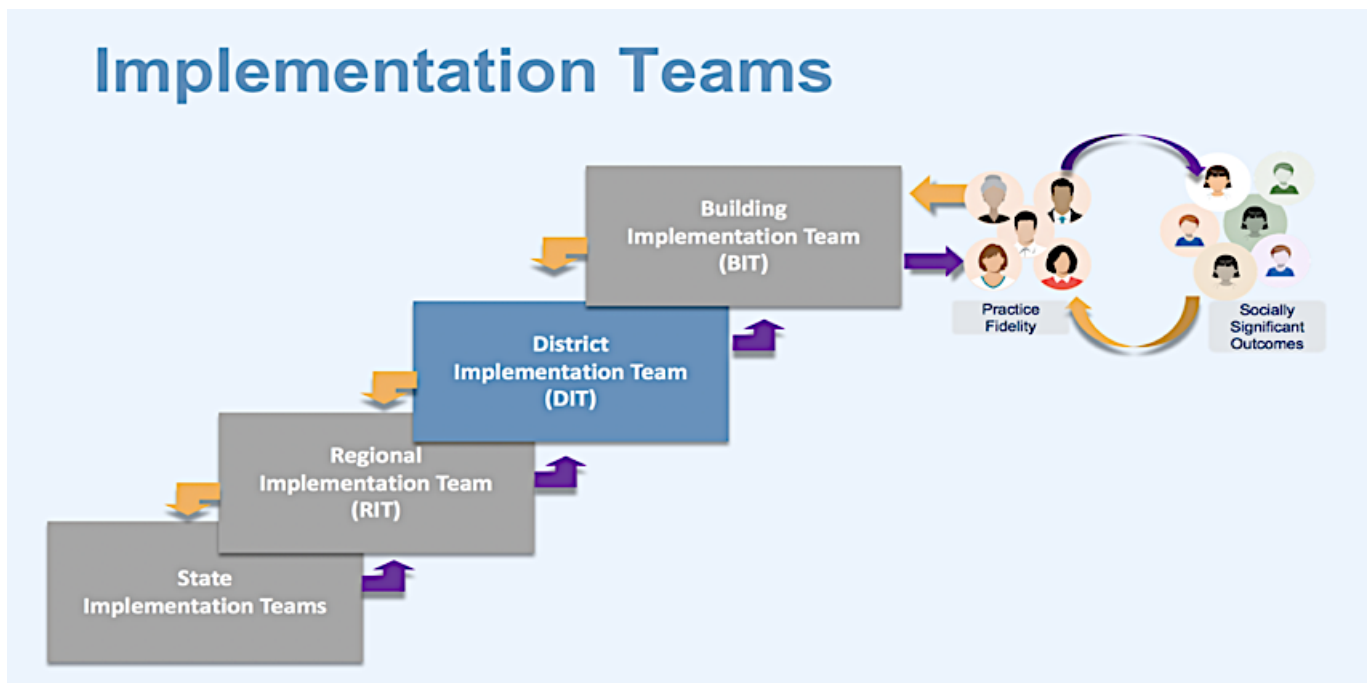
Handout: Implementation Teams

District Implementation Team (DIT)



ROLE

A District Implementation Team (DIT) is comprised of 5-10 members. A DIT includes the district superintendent, district and building administrators, lead teachers, school board members, and family, union, and community representatives as appropriate. Structurally, the DIT is nestled between schools and their Regional Education Agency (REA).



FUNCTION

In partnership with the Regional Implementation Team (RIT) and State Implementation Team (SIT), the goal of a District Implementation Team (DIT) is to develop capacity in mutually selected schools so that educators can make full use of effective innovations with fidelity. Using implementation best practices for systemic change, the DIT facilitates development of Building Implementation Teams (BIT). The DIT:

- Assures fit and feasibility for establishing a BIT in each school
- Facilitates bi-directional flow of communication to establish and strengthen enabling contexts in schools (e.g., policy, funding, resources);
- Reviews current strengths, needs, and initiatives at the district/school level;
- Guides selection of effective innovations and their application as effective usable innovations;
- Uses a stage-based approach to develop infrastructure (training, coaching, data use) needed to support educators' use of effective innovations with fidelity;

- Communicates learning, progress, impact, and rationales for use of implementation science supports;
- Assures timely assessments of implementation capacity and functions, and uses the data for action planning;
- Creates and monitors use of improvement plans;
- Actively engages in ongoing monitoring and use of improvement cycles, and
- Designs or adopts an existing model for what and how data will be used and monitors data regularly to inform scale-up in additional schools.

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