| Activity: Improvement CyclesApply the Plan-Do-Study-Act (PDSA) Cycle to your work | **Text  Description automatically generated** |
| --- | --- |
|  |
| The purpose of this activity is to provide you and/or your Team with the “space” to discuss and reflect on the components of the Plan-Do-Study-Act Cycle (PDSA) and apply it to your work. |

### **Scenario A: Health Setting**

Imagine you are in a hospital setting, and a new program is not going as intended. Give the program a name and name the stakeholders, then work

through the sample PDSA.

**Scenario B: Education Setting**

Imagine you are a District Implementation Team, and a new literacy program in your elementary school is not going as intended. Give the literacy program a name; name the critical perspectives then work through a sample PDSA.

**Apply It NowProgram Name:**

**Program Providers:**

**Program Recipients:**

**Plan**

How would you identify barriers to implementation? Name some measures you could use to monitor outcomes.

**Do**

Once barriers are identified, how might you go about alleviating them? What kinds of information, training, and coaching might persons need?

**Study**

At what point would you have enough data to assess whether there was an impact or change?

**Act**

Once the problem is solved, list one strategy for communicating this information to the following stakeholders:

| **Scenario A (Health)**  | **Scenario B (Education)** |
| --- | --- |
| Nurses  | Elementary grade teachers |
|  |  |
| Physicians  | Building principals |
|  |  |
| Allied health practitioners  | District curricula coordinators |
|  |  |
| Administrators  | Literacy Coaches |
|  |  |
| Patients  | School Board members |
|  |  |
| Community Members  | Parents |
|  |  |