Activity L6.1
Apply the Plan-Do-Study-Act (PDSA) Cycle in your work

The purpose of this activity is to provide you and/or your Team with the “space” to discuss and reflect on the components of the Plan-Do-Study-Act Cycle (PDSA) and apply it to your work.

Scenario A: Health Setting
Imagine you are in a hospital setting and a new program is not going as intended. Give the program a name and name the stakeholders, then work through the sample PDSA.

Scenario B: Education Setting
Imagine you are a District Implementation Team and a new literacy program in your elementary schools is not going as intended. Give the literacy program a name; name the stakeholders; then work through a sample PDSA.

Apply It Now

Program Name:

Program Providers:

Program Recipients:
Plan
How would you identify barriers to implementation? Name some measures you could use to monitor outcomes.

Do
Once barriers are identified, how might you go about alleviating them? What kinds of information, training, coaching might persons need?

Study
At what point would you have enough data to assess whether there was an impact or change?

Act
Once the problem is solved, list one strategy for communicating this information to the following stakeholders:

<table>
<thead>
<tr>
<th>Scenario A (Health)</th>
<th>Scenario B (Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurses</td>
<td>Elementary grade teachers</td>
</tr>
<tr>
<td>Physicians</td>
<td>Building principals</td>
</tr>
<tr>
<td>Allied health practitioners</td>
<td>District curricula coordinators</td>
</tr>
<tr>
<td>Administrators</td>
<td>Literacy Coaches</td>
</tr>
<tr>
<td>Patients</td>
<td>School Board members</td>
</tr>
<tr>
<td>Community Members</td>
<td>Parents</td>
</tr>
</tbody>
</table>